



**COMMUNITY PARTNERSHIP
PPSD POLICY**

<p>General Belief</p>	<p>The Providence School Board welcomes the valuable contributions made to the Providence Public School District (PPSD or District) through the assistance and engagement of partners in District schools. The Board believes that the support of partners and the entire Providence community is vital to</p> <p>The Board further believes that increasing community partnership opportunities and other types of school-based engagement, as well as clarifying the community partnership process, will encourage more collaboration, alignment and innovation with the District, and allow both the District and partners to leverage resources and assets more effectively.</p> <p>The Board recognizes that the placement of community partners and providers and other non-employees should be implemented in a manner that promotes the safety of all our children and staff.</p>
<p>Purpose and Scope</p>	<p>The purpose of this policy is to establish the guidelines for community partnerships and providers, as well as the roles, responsibilities, and expectations of such individuals associated with partnerships and providers at the school and District level.</p> <p>This policy applies to all partners who provide services, and/or engage with PPSD students at District-sponsored events, both on and off District property, and both during and outside of the school day.</p>

Definitions

The following definitions are provided to assist in understanding this policy and the legal obligations of the District.

Community Partnerships: A collaborative relationship between the PPSD and communities entities that is mutually beneficial and workq12i5(nti)-3(ti)-6]

	<ol style="list-style-type: none"> 1. Project Proposal which outlines the project idea and commitment of the District and/or school. 2. Signed formal agreement such as a contract or data sharing agreement, and/or a Signed Memorandum of Understanding, which outlines the expectations and obligations of the District and the Partner/Provider. 3. Background Check(s) requirements are included in both contracts and MOUs and address the following, at a minimum: <ol style="list-style-type: none"> a) Partner/Provider may be required to undergo all or some of the following clearances prior to the commencement of work: <ol style="list-style-type: none"> i. National and or State Criminal Background Check, ii. DCYF Clearance Request iii. National Sex Offender check b) The Partner/Provider shall conduct, review and maintain on file evidence that the required background check(s) have been completed for every employee and volunteer. c) The District reserves the right to audit Partner/Provider files. d) The cost of all background check(s) is the responsibility of the Partner/Provider. e) The criminal background check(s) must be completed at a local/state police station or an approved third party source. f) The District reserves the right to deny or rescind the placement of employees or volunteers associated with the Partner/Provider. g) Partner/Provider must update the District within 72 hours of any changes on the criminal background check(s) of their employees and volunteers. h) Partner/Provider shall ensure that all employees and volunteers undergo annual background check(s) prior to the commencement of the school year. 4. <u>Orientation</u> At the beginning of each school year, the Office of Strategic Community Partnership will provide an orientation to all Partners/Providers. Additional orientation will be offered on quarterly basis for new Partners/Providers. Orientation for community partners under this policy shall include, at minimum: <ol style="list-style-type: none"> a) Overview of the partnership process b) PPSD Strategic Plan c) Progress monitoring d) Procurement process e) Child abuse reporting protocols
--	---

Rhode Island General Law §§ 23